

SC Annual District Report Card Summary

COLLETON COUNTY SCHOOLS School District
Grades: PK-12 Enrollment: 6,103

1

Superintendent: Dr. Franklin Foster Board Chair: Mr. Charles Murdaugh

PERFORMANCE

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Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and

www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | | |
|---|-----------------|---------------|--------------------------------|-----------------|--|--------------------------|--|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator | |
| 2014 | Average | Below Average | N/A | N/A | D | N/A | |
| 2013 | Average | Average | N/A | N/A | D | N/A | |
| 2012 | Average | Average | N/A | N/A | С | N/A | |
| ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS* | | | | | | | |
| EXCELLENT | | GOOD | AVERAGE | BELOW A | VERAGE | AT-RISK | |

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^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

| SC PASS | | | | | | | |
|---|-----------------|----------------|-----------------|------------------------|-----------------|--|--|
| SC PASS | 2014 Reading | 2014 Math | 2014 Science | 2014 Social Studies | 2014 Writing | | |
| | % Met or above | % Met or above | % Met or above | % Met or above | % Met or above | | |
| District | 61.7% | 58.2% | 64.4% | 67.7% | 65.0% | | |
| Districts with Students Like Ours** | 62.5% | 60.0% | 58.3% | 65.5% | 66.0% | | |
| Average District | 73.9% | 72.3% | 70.2% | 75.9% | 76.2% | | |

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| SC PASS | | | | | |
|---|-----------------|-----------|-----------------|------------------------|-----------------|
| SC PASS | 2014 Reading | 2014 Math | 2014 Science | 2014 Social Studies | 2014 Writing |
| | % | % | % | % | % |
| | Exemplary | Exemplary | Exemplary | Exemplary | Exemplary |
| District | 27.2% | 17.5% | 18.5% | 26.5% | 21.4% |
| Districts with Students Like Ours** | 28.4% | 21.6% | 15.7% | 23.1% | 24.9% |
| Average District | 42.4% | 36.6% | 26.6% | 37.5% | 38.6% |

| HSAP | | | | | | |
|-------------------------------------|----------|----------|-----------|--|--|--|
| HSAP: 2nd Year Students | Passed 2 | Passed 1 | Passed No | | | |
| HSAP: Znd fear Students | Subtests | Subtest | Subtests | | | |
| District | 67.9% | 19.6% | 12.5% | | | |
| Districts with Students Like Ours** | 66.1% | 21.4% | 12.5% | | | |

| HSAP Passage Rate by Spring 2014 (%) | |
|--------------------------------------|-------|
| District | 84.0% |
| Districts with Students Like Ours** | 87.3% |

| End of Course Test Passage Rate (%) | | | | |
|-------------------------------------|-------|--|--|--|
| District | 66.9% | | | |
| Districts with Students Like Ours** | 63.9% | | | |

| On-Time Graduation Rate (%) | | | |
|-------------------------------------|-------|--|--|
| District | 76.1% | | |
| Districts with Students Like Ours** | 78.2% | | |

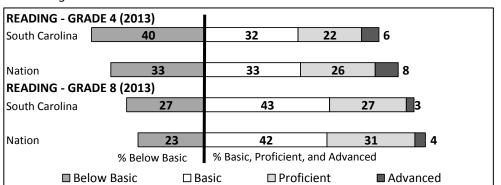
^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

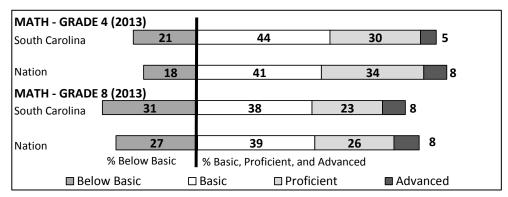
NAEP*

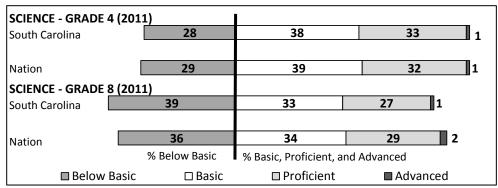
*Performance reported for SC and nation, data not available at school level.

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Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

TBD-To Be Determined

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COLLETON COUNTY SCHOOLS School District

DISTRICT PROFILE

| DISTRICT FROTTEL | | | , | , |
|--|--------------|-----------------------------|---|-----------------|
| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
| Students (n = 6,103) | | | | |
| Retention Rate | 2.6% | Down from 4.0% | 2.5% | 2.1% |
| Attendance Rate | 96.0% | Up from 95.7% | 96.0% | 96.2% |
| Served by gifted and talented program | 10.0% | No change | 8.4% | 11.5% |
| With disabilities other than speech | 15.2% | Up from 14.7% | 15.2% | 13.1% |
| Older than usual for grade | 7.2% | Down from 8.4% | 5.2% | 4.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 5.2% | Up from 2.4% | 1.1% | 0.7% |
| Enrolled in AP/IB programs | 2.8% | Down from 7.3% | 6.2% | 15.7% |
| Successful on AP/IB exams | 50.0% | Down from 51.0% | 21.6% | 51.6% |
| Eligible for LIFE Scholarship | 27.7% | Down from 66.4% | 28.6% | 31.1% |
| Enrolled in adult education GED or diploma programs | 70 | Down from 72 | 48 | 115 |
| Completions in adult education GED or diploma programs | 60 | Down from 72 | 16 | 31 |
| Annual dropout rate | 3.3% | Down from 3.4% | 2.1% | 2.3% |
| Teachers (n = 381) | | | | |
| Teachers with advanced degrees | 54.3% | Up from 52.0% | 59.7% | 60.4% |
| Continuing contract teachers | 82.4% | Up from 80.3% | 75.9% | 79.6% |
| Teachers returning from previous year | 89.7% | Down from 90.8% | 87.7% | 90.1% |
| Teacher attendance rate | 93.9% | Down from 94.1% | 95.0% | 95.2% |
| Average teacher salary* | \$44,270 | Down 0.1% | \$45,937 | \$47,169 |
| Vacancies for more than nine weeks | 2.9% | Up from 0.7% | 0.9% | 0.1% |
| Classes not taught by higly qualified teachers | 6.5% | Up from 4.4% | 5.7% | 4.2% |
| Professional development days/teacher | 7.9 days | Up from 5.8 days | 8.1 days | 11.1 days |
| District | | | | |
| Superintendent's years at district | 1.0 | Down from 4.0 | 4.0 | 5.0 |
| Student-teacher ratio in core subjects | 23.0 to 1 | Up from 21.5 to 1 | 20.2 to 1 | 20.7 to 1 |
| Prime instructional time | 88.2% | Down from 88.5% | 90.0% | 90.0% |
| Dollars spent per pupil** | \$9,006 | Up 4.6% | \$9,500 | \$9,403 |
| Percent expenditures for teacher salaries** | 51.8% | Down from 52.0% | 48.5% | 52.6% |
| Percent of expenditures for instruction** | 53.9% | Down from 54.0% | 52.2% | 55.6% |
| Opportunities in the arts | Excellent | Up from Good | Excellent | Excellent |
| Number of schools | 9 | Down from 10 | 6 | 9 |
| Portable classrooms | 0.0% | No change | 0.0% | 0.8% |
| Number of schools with SACS accreditation | 8.0 | Up from 4.0 | 6.0 | 9.0 |
| Parents attending conferences | 94.3% | Up from 92.1% | 99.8% | 100.0% |
| Average administrator salary | \$61,871 | Down 0.6% | \$78,580 | \$79,777 |
| Number of charter schools | 0 | No change | 0 | 0 |
| ESEA composite index score | 67.3 | Up from 66.9 | 69.4 | 79.5 |
| * Length of contract = 185+ days. | | **Prior year audited financ | ial data available. | |

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

| | SC PASS | HSAP | End-of-Course Tests |
|--------------|---------|------|---------------------|
| Passage Rate | N/A | N/A | N/A |

CHARTER SCHOOLS IN DISTRICT

N/A-Not Applicable

| School Name | Absolute Rating | Growth Rating | ESEA Grade |
|--|-----------------|---------------|------------|
| There are no charter schools in this district. | | | |
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REPORT OF SUPERINTENDENT

Colleton County School District successfully ended the school year despite difficult challenges and changes. Staff maintained focus and demonstrated dedication to our mission to ensure that all students meet or exceed state standards. The district received Advanc-Ed Accreditation in 2013 and began implementing the recommended processes: to review/update school board policies, to analyze instructional practices, and to analyze current technology needs and framework to ensure student use. CCSD partnered with Transform SC, a program providing options to transform schools. The district joined FMU's Center of Excellence to participate in relevant staff development.

Colleton County High School's (CCHS) New Tech
Entrepreneurial Academy was implemented this year. Cougar
New Tech (CNT) offers students technology to complete group
projects as they would in a professional work environment.
Paired facilitators teach integrated courses. Students create
standards-based projects. All CNT students have a 1:1 student
to technology ratio; students log community service hrs; and
parent volunteer time is logged. Math scores improved,
discipline improved, and failures diminished. CCHS hosted the
State Student Council Convention in March. Students from
across SC participated in leadership activities. The Academic
Team, NJROTC, Band of Blue, Chorus, and girls' basketball all
were award winning.

Colleton County Middle (CCMS), a SC Palmetto Silver Award winner, focused attention on STEM activities. CCMS was the first public school in SC to be selected to participate in the Student Space Flight Experiments Program. Funded by local partners, students conducted research to be tested on the International Space Station in fall of 2014. CCMS also received a 3-year grant from Boeing and a 3-year grant from Clemson Extension that promote STEM. Industrial technology invited the Sea Perch Underwater Robotics and Vex Robotics Team to CCMS, and students designed underwater and land use robots. CCMS partnered with the Tuskegee Airmen, Inc., Hiram E. Mann Chapter, and hosted the Middle School Minds Take Flight aviation camp this summer to promote student interest in careers in aviation, technology, and aerospace. Math and science teachers participated in the STEM Summer Institute. Project CARE, an afterschool/extended school program, was implemented for at-risk students.

Elementary schools are making gains. Bells and Hendersonville completed their 2nd yr in SC TAP. Several schools participated in community service projects, such as Pennies for Patients and food drives. Elementary schools perform CPAA and MAP data analysis to inform instruction. CCSD implemented the South Carolina Child Development Education Pilot Program (CDEPP) to focus on the developmental needs of our youngest learners. Staff development was provided weekly in writing, common core, and engaging students. Each elementary has an instructional facilitator to provide teachers support. Instructional interventionists at each school provide additional support to students.

Ms. Alisa Lemon, 5th grade teacher at Cottageville, was named the Teacher of the Year; and Ms. Caitlin O'Donnell, a special education teacher at Colleton County Middle, was named the Rookie Teacher of the Year.

This vear's accomplishments can be attributed to student

Abbreviations Key

N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined